

INDEX FOR VOLUME 39 (1962-63)

Title Index

- Adventure in Democracy, An—Elizabeth Chubbs Jan. 238
- After-School Program—Marion Stebbins May 430
- All-Day Neighborhood School Program—Mary Thompson May 423
- Among the Magazines—Sara K. Srygley 46, 146, 262, 356, 451
- Are the First Grades Ready for Our Kindergarten?—Nancy Nunnally Sept. 14
- Assumptions Underlying Mechanized Learning: What We Believe Should Guide Us—Alice V. Keliher Dec. 158
- Bilingual Children—Leif H. Lunn Mar. 331
- Books for Adults—Helen L. Sagl 42, 97, 143, 199, 256, 302, 352, 398, 448
- Books for Children—Evelyn C. Thornton 30, 88, 138, 194, 250, 296, 348, 394, 442
- Building on Sound Beginnings in Pre-Primary Education—Laura Hooper Sept. 23
- Bulletins and Pamphlets—Marian Jenkins 102, 204, 305, 404
- Child Needs Other Children: Some Affirmations, A—Alexander Frazier with Nancy Focht and Mary Kersting Oct. 61
- Children as Poets—Helen Rand Miller Mar. 333
- Children in Crowded Areas—Muriel Crosby May 411
- Children Lead the Way—Vilma E. Ujlaki Mar. 327
- Classroom Ritual: The Pledge of Allegiance (Controversial Issues in the Classroom)—Lois-ann Sepez Jan. 233
- Concerns for Children Are World Wide
- Argentina Jan. 243
 - Guatemala—Manuel A. Arce Apr. 376
 - Kenya—Amos K. Kirirot Nov. 132
 - Philippines Dec. 186
- Conditions for Creative Learning—E. Paul Torrance Apr. 367
- Controversy and the Free Mind (Controversial Issues in the Classroom)—Marvin S. Martin Jan. 230
- Education in Puerto Rico Sept. 26
- Eleanor Roosevelt—A Leader in Practicing Democracy Jan. 210
- Enrichment in School Libraries—B. Ford Parker Feb. 290
- Environments Today That Invite Learning—Lucy Nulton Oct. 57
- Excellence Is Relative—Louis E. Rath Nov. 114
- Expanded Program—Childhood Education Center Jan. 222
- Factors of Imagination, The—Kent E. Myers Apr. 378
- Forces Undermining Professional Dignity—Willard E. Goslin Feb. 272
- Freeing Intelligence—Gardner Murphy Apr. 363
- From Infancy to Adulthood—Jean Walker Macfarlane Mar. 336
- Fundamentals for Democracy—Paul M. Limbert Jan. 213
- How Children Learn Their Language—Ruth G. Strickland Mar. 316
- Hurry! Hurry! Hurry! Why?—Annie L. Butler Sept. 10
- Importance of the Early Years, The—Caroline A. Chandler, M.D. Sept. 2
- Importance of Pre-Primary Education, The—James L. Hymes, Jr. Sept. 5
- In the Beginning—Ruth Varon Feb. 282
- Inadequacy of Graded Organization—What Then?—John I. Goodlad Feb. 274
- Intermediate Teacher Can and Must Be a Knowing Person, The—Rudie E. Smith Jan. 241
- "Jimmy Is an Author!"—Meta F. Williams Feb. 278
- Knowledge Explosion, The—Gerald S. Craig Nov. 122
- Language in Childhood—Joseph Church Sept. 19
- Learning a Language—Afton Dill Nance Mar. 314
- Let's Give Johnny Freedom To Make Mistakes—Mary B. Lane Apr. 382
- Many-Sided Intelligence—Calvin W. Taylor Apr. 364
- Mechanized Learning: Neither To Embrace nor To Scorn—Agnes Snyder Dec. 155
- Meeting the Challenge to Continuous Learning—Beatrice Davis Hurley Oct. 51
- Method—Source of a Teacher's Craft—Leland B. Jacobs Feb. 267
- Montessori System, The—Britta Schill and Eveline Omwake Dec. 171
- News Here and There—Alberta L. Meyer 25, 82, 134, 188, 246, 294, 343, 388, 438
- Of Course, We Need Standards!—R. Van Allen Nov. 110
- Other Children—Other Lights—Lois Belfield Watt Dec. 176
- Over the Editor's Desk—Margaret Rasmussen 48, 104, 149, 208, 264, 312, 359, Cover 3, 453
- Personal Portrait of a Teacher, A—Alex Page Feb. 286
- Plan of Action for Children, 1962-1964 ACEI Dec. 190
- Play Is Education—N. V. Scarfe Nov. 117
- Reactions of Children from Crowded Areas—Mary A. Sarvis May 413
- Re-examination of Democracy in the Classroom, A—Lewie Burnett Jan. 217
- Research in Creativity, Some Findings and Conceptions—Elliot W. Eisner Apr. 371
- Seeds of Drop-Outs—Earl C. Kelley May 420
- Sensitizing Children to Language of Others—Tirsa Saavedra Scott Mar. 324
- Study Conference, 1963 ACEI 139, 177, 249, 295
- Teacher Is a Citizen, The—Sam MacLaughlin Jan. 227
- Third-Graders React to John Glenn's Orbiting—J. D. McAulay Oct. 79
- This Was a Good Day—Bernard James Lonsdale Feb. 312

Time To Grow—Agnes Snyder	Oct. 50	What Is Patriotism?—George S. Counts	Jan. 224
Tinkering and Exploring—Charlotte Heide	Apr. 384	What Obstructs Learning?—Helen Heffernan	Oct. 67
Transforming Curiosity into Learning Skills—		When Tommy Speaks—Erna Christensen	Nov. 127
Barbara Ford Warren	May 435	Where Do We Get Educational Methods?—Paul	
Uniqueness of Each—Elizabeth Golterman	Dec. 162	R. Klohr	Feb. 269
What About Foreign Languages In Elementary		Who Am I?—L. Thomas Hopkins	May 416
Schools?—Merrill V. Goudie	Mar. 320	Wider But Not Deeper—Elizabeth Sutton	Oct. 71
What Are the Real "Basics" in Education?—		Young Children Discuss Many Controversial	
William Van Til	Nov. 107	Issues (Controversial Issues in the Classroom)	
What Is Learned from Automated Instruction?		—Ruby Fletcher	Jan. 235
—Robert B. Nordberg	Dec. 168		

Author Index

Allen, R. Van—Of Course, We Need Standards!	Nov. 110	Jacobs, Leland B.—Method—Source of a	
Arce, Manuel A.—Concerns for Children Are		Teacher's Craft	Feb. 267
World Wide ... In Guatemala	Apr. 376	Jenkins, Marian—Bulletins and Pamphlets	
Burnett, Lewie—A Re-examination of Democracy		.....	102, 204, 305, 404
in the Classroom	Jan. 217	Keliher, Alice V.—Assumptions Underlying	
Butler, Annie L.—Hurry! Hurry! Hurry! Why?		Mechanized Learning: What We Believe	
.....	Sept. 10	Should Guide Us	Dec. 158
Chandler, Caroline A.—The Importance of the		Kelley, Earl C.—Seeds of Drop-Outs	May 420
Early Years	Sept. 2	Kersting, Mary with Alexander Frazier and	
Christensen, Erna—When Tommy Speaks	Nov. 127	Nancy Focht—A Child Needs Other Children:	
Chubbs, Elizabeth—An Adventure in Democracy		Some Affirmations	Oct. 61
.....	Jan. 238	Kiriro, Amos K.—Concerns for Children Are	
Church, Joseph—Language in Childhood	Sept. 19	World Wide ... In Kenya	Nov. 132
Counts, George S.—What Is Patriotism?	Jan. 224	Klohr, Paul R.—Where Do We Get Educational	
Craig, Gerald S.—The Knowledge Explosion		Methods?	Feb. 269
.....	Nov. 122	Lane, Mary B.—Let's Give Johnny Freedom To	
Crosby, Muriel—Children in Crowded Areas		Make Mistakes	Apr. 382
.....	May 411	Limbirt, Paul M.—Fundamentals for Democracy	
Eisner, Elliott W.—Research in Creativity: Some		.....	Jan. 213
Findings and Conceptions	Apr. 371	Lonsdale, Bernard James—This Was a Good	
Fletcher, Ruby—Young Children Discuss Many		Day	Feb. 312
Controversial Issues (Controversial Issues in		Lunn, Leif H.—Bilingual Children	Mar. 331
the Classroom)	Jan. 235	McAulay, J. D.—Third-Graders React to John	
Focht, Nancy with Alexander Frazier and Mary		Glenn's Orbiting	Oct. 79
Kersting—A Child Needs Other Children:		McLaughlin, Sam—The Teacher Is a Citizen	
Some Affirmations	Oct. 61	.....	Jan. 227
Frazier, Alexander with Nancy Focht and Mary		Macfarlane, Jean Walker—From Infancy to	
Kersting—A Child Needs Other Children:		Adulthood	Mar. 336
Some Affirmations	Oct. 61	Martin, Marvin S.—Controversy and the Free	
Golterman, Elizabeth—Uniqueness of Each		Mind (Controversial Issues in the Classroom)	
.....	Dec. 162	.....	Jan. 230
Goodlad, John I.—Inadequacy of Graded Organi-		Meyer, Alberta L.—News Here and There	
zation—What Then?	Feb. 274	..... 25, 82, 134, 188, 246, 294, 343, 388, 438	
Goslin, Willard E.—Forces Undermining Profes-		Miller, Helen Rand—Children as Poets	Mar. 333
sional Dignity	Feb. 272	Murphy, Gardner—Freeing Intelligence	Apr. 363
Goudie, Merrill V.—What About Foreign Lan-		Myers, Kent E.—The Factors of Imagination	
guages in Elementary Schools?	Mar. 320	.....	Apr. 378
Heffernan, Helen—What Obstructs Learning?		Nance, Afton Dill—Learning a Language	Mar. 314
.....	Oct. 67	Nordberg, Robert B.—What Is Learned from	
Heide, Charlotte—Tinkering and Exploring		Automated Instruction?	Dec. 168
.....	Apr. 384	Nulton, Lucy—Environments Today That Invite	
Hooper, Laura—Building on Sound Beginnings		Learning	Oct. 57
in Pre-Primary Education	Sept. 23	Nunnally, Nancy—Are the First Grades Ready	
Hopkins, L. Thomas—Who Am I?	May 416	for Our Kindergarteners?	Sept. 14
Hurley, Beatrice Davis—Meeting the Challenge		Omwake, Eveline and Britta Schill—The Mon-	
to Continuous Learning	Oct. 51	teessori System	Dec. 171
Hymes, James L., Jr.—The Importance of Pre-		Page, Alex—A Personal Portrait of a Teacher	
Primary Education	Sept. 5	.....	Feb. 286

(Continued)

(Continued—Author Index)

Parker, B. Ford—Enrichment in School Libraries	Feb. 290
Rasmussen, Margaret—Over the Editor's Desk	48, 104, 149, 208, 264, 312, 359, Cover 3, 453
Raths, Louis E.—Excellence Is Relative	Nov. 114
Sagl, Helen L.—Books for Adults	42, 97, 143, 199, 256, 302, 352, 398, 448
Sarvis, Mary A.—Reactions of Children from Crowded Areas	May 413
Scarfe, N. V.—Play Is Education	Nov. 117
Schill, Britta and Eveline Omwake—The Montessori System	Dec. 171
Scott, Tirsia Saavedra—Sensitizing Children to Language of Others	Mar. 324
Sepez, Lois-ann—Classroom Ritual: The Pledge of Allegiance (Controversial Issues in the Classroom)	Jan. 233
Smith, Rubie E.—The Intermediate Teacher Can and Must Be a Knowing Person	Jan. 241
Snyder, Agnes—Mechanized Learning: Neither To Embrace nor To Scorn	Dec. 155
Time To Grow	Oct. 50

Srygley, Sara K.—Among the Mazazines	46, 146, 262, 356, 451
Stebbins, Marion—After-School Program	May 430
Strickland, Ruth G.—How Children Learn Their Language	Mar. 316
Sutton, Elizabeth—Wider But Not Deeper	Oct. 71
Taylor, Calvin W.—Many-Sided Intelligence	Apr. 364
Thompson, Mary—All-Day Neighborhood School Program	May 423
Thornton, Evelyn C.—Books for Children	30, 88, 138, 194, 250, 296, 348, 394, 442
Torrance, E. Paul—Conditions for Creative Learning	Apr. 367
Ujlaki, Vilma E.—Children Lead the Way	Mar. 327
Van Til, William—What Are the Real "Basics" in Education?	Nov. 107
Varon, Ruth—In the Beginning	Feb. 282
Warren, Barbara Ford—Transforming Curiosity into Learning Skills	May 435
Watt, Lois Belfield—Other Children—Other Lights	Dec. 176
Williams, Meta F.—"Jimmy Is an Author!"	Feb. 278

ACEI Bulletins for Your Summer Reading and Teaching

All Children Have Gifts—100: Guide lines for seeking resources within every child—scientific, technical, social, academic; classroom examples. 32p. 75¢.

Arithmetic—Children Use It!—94: Arithmetic activities children 4-11 experience; ways home and school supplement each other; arithmetic ideas in functional settings and problem situations. 56p. 75¢.

Art for Children's Growing—64: Value of the arts, developmental characteristics, climate for expression, experimentation, evaluation of growth. 48p. 75¢.

Basic Human Values for Childhood Education—8-A: Report of Colloquy held at Childhood Education Center, October 1962. Also given are implications for action in elementary schools. 76p. \$1.25.

Bibliography of Books for Children—37: Rev. Selected list—annotated, classified, priced; age levels. 132p. \$1.50.

Children's Books—for \$1.25 or Less—36: Rev. Classified list of inexpensive, approved books. 40p. 75¢.

Children's Views of Themselves—104: Anecdotes show: role of self-estimates in behavior, how self-concepts come about, how adults can estimate children's self-concepts. How adults can help. 36p. 75¢.

Creative Dramatics—2-A: Values; beliefs; many examples of how and what to use with daily classroom work; recreational therapy in rehabilitation center for gifted and retarded children; how teachers help each other; illustrations and references. 48p. 75¢.

Discipline—99: Why children act as they do; ways of working toward self-discipline; tips for beginning teachers on bridging gap between theory and practice. For parents, teachers, students. 36p. 75¢.

Don't Push Me!—1-A: Pressures that motivate, pressures that "push" and harm children; i.e., formal instruction too early, XYZ grouping, marks, Little League baseball. Authors include doctor, parent, superintendent, principal and teacher. 40p. 75¢.

Educator Substitutes for Parents, An—4-A: Agnes Snyder, professor emeritus, describes and analyzes her stay with three children while their parents are away. Discusses adaptation to change, initiative, responsibility, obedience, homework, property values, needs in today's homes. 56p. 75¢.

Equipment and Supplies—39: Lists of materials for nursery, kindergarten, primary, intermediate; classified lists of tested and approved products, age level, manufacturers; index. 115p. \$1.50. (Continued on back cover)

UNIV. MICROFILMS INC.
EDITORIAL DEPT.
315 N. FIRST ST.
ANN ARBOR, MICHIGAN

continuity in learning. 32p. 75¢.

How Good Is Our Kindergarten?—65: Guide lines for education of 5-year-olds; standards for judging good kindergarten; based on child growth and development research. By Lorraine Sherer. 36p. 75¢.

Learning a New Language—101: Meaning of learning language different from that of home; dual language as an asset; suggestions for teaching non-English-speaking children; classroom photos. 32p. 75¢.

Learning About Role-Playing for Children and Teachers—66: Role-playing technique; written as diary for first grade and other grades; unfinished stories; bibliography. 40p. 75¢.

Literature with Children—3-A: Providing stories, classics, choral reading, storytelling, poetry, creative experiences, audiovisual materials, balanced contacts with literature; records and independent reading; stories and curriculum; librarian's role; coping with comics. References. 56p. 75¢.

More About Reading—29: Articles from ACEI publications on individualized reading, self-selection; focus on base broader than traditional one. 32p. 50¢.

Music for Children's Living—96: Music experiences that contribute to development of children 2-12; singing, body movement and dramatization, listening, creating original music. 48p. 75¢.

Play—Children's Business. Guide to Selection of Toys and Games: Infants to Twelve-Year-Olds—7-A: Values of creative play with inexpensive materials. Help in selection: toys and games which stretch minds, build bodies, release feelings; ages given. Travel games, too. Bibliography, films, pictures. 40p. 75¢.

Reading in the Kindergarten?—6-A: Authorities question formalized reading for the 5-year-old. Research related to teaching children to read; fruitful beginnings (which exclude hurrying) described; help for administrators. 40p. 75¢.

Science for Children and Teachers—91: Describes kind of science program children need; suggestions on equipment and use of materials. By Herbert Zim. 56p. 75¢.

—103:
 illustrated
 examples;

Social Studies for Children—97: Planning and carrying out social studies program in kindergarten, primary, intermediate; theory and anecdotes. 40p. 75¢.

Songs Children Like—Folk Songs from Many Lands—63: Seventy-one songs of out-of-doors, fun, action, seasons. 48p. 75¢.

Space, Arrangement, Beauty in School—102: Flexible room arrangement in nursery, kindergarten, elementary; photos of space-savers, interest centers, beauty; illustrated guide for making bulletin boards, displays; references. 52p. \$1.

Toward Effective Grouping—5-A: Reports impact of cultural change on grouping; research on grouping and pupil learning; discusses ungraded classes and other ways to group. References. 56p. 75¢.

When Children Move from School to School—105: Concrete suggestions for parents and teachers to help children adjust to changes before, during and after moving; children's reading list on adjusting to new places and situations. 36p. 75¢.

When Children Write—95: How to help children improve in written communication; relationship of maturation to writing; what and how of skills. 40p. 75¢.

Leaflets and Flyers

Guide to Children's Magazines, Newspapers, Reference Books—B: Annotated list of children's magazines; newspapers; reference books—encyclopedias, anthologies, one-volume special references. Helpful for parents and teachers. 8p. One free; enc. 5¢ postage. 25 for \$1.

What Are Kindergartens For?—A: What 5-year-olds need; what they are ready and not ready to learn; wholesome, challenging activities; purposes of and need for more kindergartens. References. 8p. One free; enc. 5¢ postage. 25 for \$1.

Portfolios (12 leaflets in each)

Creating with Materials for Work and Play—5: Uses of clay, paints, paper, blocks, puppets, wood, toys; directions for making costumes, musical instruments, flannel board, bulletin boards; references.

*Nursery**—1: 75¢.

*Kindergarten**—2: 75¢.

*Primary**—3: 75¢.

*Intermediate**—4: 75¢.

*Title indicates program described.

Order from:

ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL

3615 Wisconsin Avenue, N.W., Suite 213

Washington 16, D.C.

